

Course: Carpentry	Grade: 9-12
Instructor:	CIP Code: 460201
Unit: Unit 1 Construction Concepts	Title: Chapter 5 Print Reading
<p>Knowledge, Content and Skills: Students will be able to: identify which plans to review, interpret lines, symbols and dimensions on a print, the different views, describe what is found in each of the plans, schedules, and views.</p>	
<p>Performance objective: Students will practice locating information in the prints, such as: schedules, symbols, lines, views and types of drawings. And practice using the architects scale.</p>	
<p>Competency: 3. Demonstrate use of appropriate personal safety equipment and proper use of emergency equipment. 9. Demonstrate proper safety and use of hand tools. 13. Recognize elements and symbols of blueprints and drawings and use two-and three-dimensional drawings to convey information. 14. Explain the purpose and components of contract documents and specifications, e.g. material lists, invoices, paperwork and insurance documents.</p>	
<p>Common Core: Listening: Students will demonstrate the ability to listen and view critically for variety of purposes. Reading Informational Texts Competency: Students will demonstrate the ability to comprehend, analyze and critique a variety of increasingly complex print and non-print informational texts.</p>	
<p>Tools, supplies and reference materials: Copy of a print for each student. Career Connection Book 3 Chapter 5 pages: 47-67.</p>	
<p>Methods of instruction: Use a talk aloud to identify important parts of the prints and explain how to navigate the prints to find the views and schedules needed. Consider choosing a print of a familiar area of your school, or a project recently completed to show students.</p>	
<p>Task analysis or activities: Students will define terms pertaining to prints orally or in writing and practice locating items in the prints. And use the architects scale to find dimensions.</p>	
<p>Evaluation: Students will be graded on their use of time, safety methods, quality of work, cleaning and organization of their work area, interaction with other students, and employability skills.</p>	
<p>Instructors Notes:</p>	