

Carpentry Frameworks Based Lesson Plan  
Finish the Interior Drywall 2.I.02.02

<b>Course:</b> Carpentry	<b>Grade:</b> 9-12
<b>Instructor:</b>	<b>CIP Code:</b> 460201
<b>Unit:</b> Unit 4	<b>Title:</b> Installing Drywall
<p><b>Knowledge, Content and Skills:</b> Students will be able to: determine the type of drywall and the correct application for each, reference drawings, schedules and legends, identify drywall tools, measure and cut and install drywall.</p>	
<p><b>Performance objective:</b> Make rip cuts and butt cuts, efficiently measure for cutouts and use a screw gun to install drywall.</p>	
<p><b>Competency:</b> 1. Identify and demonstrate the procedures and policies of safety in the trade. 2. Explain basic riggings and describe inspection techniques and load handling safety practices with proper use of ladders and scaffolds. 3. Demonstrate use of appropriate personal safety equipment and proper use of emergency equipment. 27. Demonstrate how to install drywall.</p>	
<p><b>Common Core:</b> Listening: Students will demonstrate the ability to listen and view critically for variety of purposes. Reading Informational Texts Competency: Students will demonstrate the ability to comprehend, analyze and critique a variety of increasingly complex print and non-print informational texts.</p>	
<p><b>Tools, supplies and reference materials:</b> framed structure to apply drywall, prints, tool pouch set up for Drywall installation. Sheets of drywall, screw guns, extension cords, screws, Career Connection Book 3 Commercial pages 215-263.</p>	
<p><b>Methods of instruction:</b> Demonstration on how to use the screw gun and how to cut drywall, how to carry sheets, load sheets onto a drywall cart, and install drywall.</p>	
<p><b>Task analysis or activities:</b> Students will demonstrate appropriate dress for the shop using the required PPE. Practice working with drywall by completing the lead up exercises and installing drywall on the metal framing.</p>	
<p><b>Evaluation:</b> Students will be graded on their use of time, safety methods, quality of work, cleaning and organization of their work area, interaction with other students, and employability skills. Evaluate student work using the rubrics pages 262-263.</p>	
<p><b>Instructor's Notes:</b></p>	