



Carpentry Lesson Plan

Course: Carpentry	Grade: 9-12
Instructor:	CIP Code: 460201
Unit: The World of Work Part 2	Title: Is a Career in Construction Right for You?
<p>Knowledge, Content and Skills: Students will be able to: profile a construction industry role model, use online research to find job descriptions, outline education and training options. Students will be able to: profile a construction industry role model, use online research to find job descriptions, outline education and training options.</p> <p>Performance objective: How to decide if construction is right for you, and how to narrow your choices. Chapter Check page 179, writing assignment topic: celebrity carpenters, and using the website, careervoyages.gov to find careers and training after high school.</p>	
<p>Competency Standard: 45. Demonstrate personal/career development skills by completing a career plan.</p>	
<p>Common Core: Reading Informational Texts Competency: Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print informational texts-including texts for science, social studies, and technical subjects.</p>	
<p>Tools, supplies and reference materials: Career Connections One Trade Many Careers, pages: 170-179. Make arrangements for a guest speaker or a visit to a local jobsite.</p>	
<p>Methods of instruction: Lecture and discussion on construction careers. Engage students in the critical thinking questions. Estimated time: 1 hr. Number of students: 10-15</p>	
<p>Task analysis or activities: Students will complete answers to the Chapter questions. Make sure students understand the vocabulary listed under "Important Words." Allow time for the "Being the First Choice" activity to be completed in class.</p>	
<p>Evaluation: Students will be graded on their use of time, safety methods, quality of work, cleaning and organization of their work area, interaction with other students, and employability skills. Written evaluations using the grading rubrics provided.</p>	
<p>Instructors Notes:</p>	



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Assessment Activity	Assessment Method and Criteria			
On the Trail of . . .	Rubric for Role Model Profile			
		Excellent 3	Satisfactory 2	Poor 1
	Overall Content	All requested information is provided. Choice of role model is excellent.	Most of the requested information is provided. Choice of role model is good.	Very little information is provided. Choice of role model is fair.
	Quality of Information	List of qualities and skills is well thought out. Answers to questions are meaningful.	List of qualities and skills is fairly thought out. Answers to questions are fairly meaningful.	List of qualities and skills and answers to questions lack meaningful content.
	Organization and Writing	List and answers are easy to read. Very few grammatical, spelling, or punctuation errors.	List and answers are fairly easy to read. Several grammatical, spelling, or punctuation errors.	List and answers are difficult to read. Many grammatical, spelling, or punctuation errors.
	Total _____ of 9 points			
.com	Check that students were able to navigate the website successfully to find job descriptions, state reports on wage and employment trends, and other web addresses as resources. Make sure they are able to print their findings.			
Being the First Choice	Review with students their choice of programs and the program requirements. Make sure students know what their next steps are for application and follow-up.			

Student: _____

Instructor: _____

Date: _____

Comments: