



Carpentry Lesson Plan

Course: Carpentry	Grade: 9-12
Instructor:	CIP Code: 460201
Unit: The World of Work	Title: The Modern Workplace
<p>Knowledge, Content and Skills: Students will be able to: explain the difference between a career and a job. Evaluate career options by gathering information. Choose a career option by matching personal characteristics with career characteristics. Identify educational opportunities and requirements for career options. Establish a career plan by setting a timeline of career goals.</p> <p>Performance objective: To evaluate career options and establish career goals. Chapter Check page 108-109, Interview people who have jobs and people who have a career, locate the Occupational Outlook Handbook, research careers to perform a verbal role play.</p>	
<p>Competency Standard: 36. Identify and discuss the traits and behaviors of an entrepreneur. 45. Demonstrate personal/career development skills by completing a career plan.</p>	
<p>Common Core: Research: Students will engage in research/inquiry to investigate topics and to analyze, integrate and present information. Listening: Students will demonstrate the ability to listen and view critically for a variety of purposes.</p>	
<p>Tools, supplies and reference materials: Career Connections One Trade Many Careers, pages: 40-65.</p>	
<p>Methods of instruction: Lecture and discussion on the differences between a job and a career. Identify the education and training options for a successful career. Allow time for the "Being the First Choice" role-play activity to be completed in class. Estimated time: 2 hrs. Number of students: 10-15</p>	
<p>Task analysis or activities: Students will complete answers to the Chapter questions. Make sure students understand the vocabulary listed under "Important Words." Allow time for the "Being the First Choice" activity to be completed in class.</p>	
<p>Evaluation: Students will be graded on their use of time, safety methods, quality of work, cleaning and organization of their work area, interaction with other students, and employability skills. Written evaluations using the grading rubrics provided.</p>	
<p>Instructors Notes:</p>	

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On the Trail of ...	Rubric for Interview Comparison			
		Excellent 3	Satisfactory 2	Poor 1
	Information Gathering	Details provided show successful interviewing and information gathering.	Details provided show somewhat successful interviewing and information gathering.	Minimal details show unsuccessful interviewing and information gathering.
	Overall Content	Information is complete. Answers to all questions are provided.	Information is fairly complete. Answers to most questions are provided.	Information is incomplete. Few answers to questions are provided.
	Organization and Writing	Information is easy to read and well organized. Very few grammatical, spelling, or punctuation errors.	Information is fairly easy to read and organized. Several grammatical, spelling, or punctuation errors.	Information is hard to read and disorganized. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments:

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.com	Rubric for Research Summary			
		Excellent 3	Satisfactory 2	Poor 1
	Internet Use	Successful use of Internet to find information.	Somewhat successful use of Internet to find information.	Unsuccessful use of Internet to find information.
	Quality of Information	Information is complete. Qualifications, job outlook, earning potential, and sources are provided.	Information is fairly complete. Most of the data asked for is provided.	Information is incomplete. Very little of the data asked for is provided.
	Organization and Writing	Information is well organized and summary is clear. Very few grammatical, spelling, or punctuation errors.	Information is fairly well organized and summary is somewhat clear. Several grammatical, spelling, or punctuation errors.	Information is not well organized and summary is lacking or unclear. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments: