

Carpentry Lesson Plan

Course: Carpentry	Grade: 9-12
Instructor:	CIP Code: 460201
Unit: Part 2 The World of Work	Title: The Modern Workplace
<p>Knowledge, Content and Skills: Students will be able to: Describe characteristics of the modern workplace and recognize the reasons people work. Identify qualities employers expect from employees. Describe elements of effective communication skills. Apply learning skills to acquire information, and apply knowledge to solve problems and make decisions. Identify techniques for managing time and resources.</p> <p>Performance objective: To explain the motivations for working and the skills and behaviors required to be successful in the workplace. Chapter Check page 64-65, Interview 5 people who have jobs, create a team building activity for a struggling team, learn a new knot using an online source to research knots.</p>	
<p>Competency Standard: 36. Identify and discuss the traits and behaviors of an entrepreneur. 39. Demonstrate and apply self-management skills by adhering to regulations, being responsible, and following through on commitments.</p>	
<p>Common Core: Reading Informational Texts Competency: Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print informational texts-including texts for science, social studies, and technical subjects.</p>	
<p>Tools, supplies and reference materials: Career Connections One Trade Many Careers, pages: 40-65.</p>	
<p>Methods of instruction: Lecture and discussion on the reasons people have for working. Discuss good learning skills. Describe the techniques of problem solving. Review decision making. Engage students in the critical thinking questions. Estimated time: 2 hrs. Number of students: 10-15</p>	
<p>Task analysis or activities: Students will complete answers to the Chapter questions. Make sure students understand the vocabulary listed under "Important Words." Allow time for the "Being the First Choice" activity to be completed in class.</p>	
<p>Evaluation: Students will be graded on their use of time, safety methods, quality of work, cleaning and organization of their work area, interaction with other students, and employability skills. Manipulative skills assessments and written evaluations.</p>	
<p>Instructors Notes:</p>	

On the Trail of ...	Rubric for Research Summary			
		Excellent 3	Satisfactory 2	Poor 1
	Information Gathering	Details provided show successful interviewing and information gathering. Summary includes 5 people and 3 reasons for each person.	Details provided show somewhat successful interviewing and information gathering. Summary is just short of the 5 people and 3 reasons requested.	Minimal details show unsuccessful interviewing and information gathering. Summary is lacking in data.
	Overall Content	Clearly relates to topic. Good cross-section of ages represented.	Somewhat relates to topic. Fairly good cross-section of ages represented.	Information has little to do with the topic. Poor cross-section of ages.
	Organization and Writing	Summary information is organized and conclusion statement is clear. Very few grammatical, spelling, or punctuation errors.	Summary information is fairly organized and conclusion statement is fairly clear. Several grammatical, spelling, or punctuation errors.	Summary information and conclusion statement are both lacking. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments:

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.com	Rubric for Short Report			
		Excellent 3	Satisfactory 2	Poor 1
	Internet Use	Successful use of Internet to find team-building ideas.	Somewhat successful use of Internet to find team-building ideas.	Unsuccessful use of Internet to find to find team-building ideas.
	Quality of Information	Work situation and team-building idea are interesting and realistic.	Work situation and team-building idea are somewhat realistic.	Work situation and team-building idea is lacking in description or unrealistic.
	Organization and Writing	Work situation and team-building idea are presented clearly. Very few grammatical, spelling, or punctuation errors.	Work situation and team-building idea are fairly clear. Several grammatical, spelling, or punctuation errors.	Work situation and team-building idea are not clear. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments: