



Carpentry Lesson Plan

Course: Carpentry	Grade: 9-12
Instructor:	CIP Code: 460201
Unit: Part 1 My World	Title: What's in My Toolbox?
<p>Knowledge, Content and Skills: Students will be able to: Identify interests and personal achievements that give meaning to their lives. Recognize different types of learning preferences and know how they prefer to learn. Identify decision-making styles and learn how to make thoughtful decisions.</p> <p>Performance objective: To explain the differences in learning preferences, and to describe decision-making styles and the steps in good decision making. Use the seven steps to the thoughtful decision-making process and draw a diagram detailing the steps.</p>	
<p>Competency Standard: 38. Decision-Making & Problem Solving: Demonstrate and apply good decision-making and problem-solving skills by outlining issues in situations/problems and determining, collecting, and organizing information needed to formulate a solution.</p>	
<p>Common Core: Reading Informational Texts Competency: Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print informational texts-including texts for science, social studies, and technical subjects.</p>	
<p>Tools, supplies and reference materials: Career Connections One Trade Many Careers, pages: 24-39.</p>	
<p>Methods of instruction: Lecture and discussion with students what they have achieved in their lives so far. Review critical thinking questions with students. Answer any questions about the thoughtful decision-making process. Estimated time: 2 hrs. Number of students: 10-15</p>	
<p>Task analysis or activities: Students will complete answers to the Chapter questions. Make sure students understand the vocabulary listed under "Important Words." Allow time for the activities: On the Trail of, .com and Being the First Choice in class.</p>	
<p>Evaluation: Students will be graded on their use of time, safety methods, quality of work, cleaning and organization of their work area, interaction with other students, and employability skills, grading rubrics for the Chapter Check projects.</p>	
<p>Instructors Notes:</p>	

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On the Trail of ...	Rubric for Short Report			
		Excellent 3	Satisfactory 2	Poor 1
	Information Gathering	Details provided show successful interviewing and information gathering.	Details provided show somewhat successful interviewing and information gathering.	Minimal details show unsuccessful interviewing and information gathering.
	Overall Content	Clearly relates to topic. Decision-making style and example are well stated.	Somewhat relates to topic. Decision-making style and example are fairly well stated.	Information has little to do with the topic. Includes inadequate explanations and examples.
	Organization and Writing	Information is clear and well organized. Very few grammatical, spelling, or punctuation errors.	Information is fairly clear and organized. Several grammatical, spelling, or punctuation errors.	Information is disorganized. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments:

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.com	Rubric for Three-Column Table			
		Excellent 3	Satisfactory 2	Poor 1
	Internet Use	Successful use of Internet to find information.	Somewhat successful use of Internet to find information.	Unsuccessful use of Internet to find information.
	Quality of Information	Clearly relates to topic. Includes examples for all the learning preferences.	Somewhat relates to topic. Includes examples for most of the learning preferences.	Has little to do with the topic. Inadequate examples of the learning preferences.
	Organization and Writing	Information is well organized in easy-to-read columns. Very few grammatical, spelling, or punctuation errors.	Information is fairly well organized in columns. Several grammatical, spelling, or punctuation errors.	Information is not well organized in columns. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments: