

Wood Technology Lesson Plan

Lesson Plan Title	Is a Career in Construction Right for You?
Lesson Plan Created by	Zachary DePace Career Connections Outreach Specialist
Grade	9-12
Subject	Wood Technology - Career Readiness
Standard(s)	Common Core Reading Standards- Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing using accurate terms.
Time	2 hrs.
Indicators/Objectives	Students will be able to: profile a construction industry role model, use online research to find job descriptions, outline education and training options.
Required Materials	Career Connections One Trade Many Careers: Chapter 9. Make arrangements for a guest speaker or a visit to a local jobsite. Students need internet access for chapter check activities.
Initiation (prior knowledge, connection, vocabulary)	How to decide if construction is right for you, and how to narrow your choices.
Learning Procedures	Students will complete answers to the Chapter questions. Make sure students understand the vocabulary listed under "Important Words." Allow time for the "Being the First Choice" activity to be completed in class.
Grouping	Whole group
Guided Practice	Chapter Check page 179, writing assignment topic: celebrity carpenters, and using the website: www.careervoyages.gov to find careers and training after high school.
Instructional Strategies	Lecture and discussion on construction careers. Engage students in the critical thinking questions.
Closure	Students will be graded on their use of time, safety methods, quality of work, cleaning and organization of their work area, interaction with other students, and employability skills. Manipulative skills assessments and written evaluations.
Independent Practice	Assignments "On the Trail of...", ".com", and "Being the First Choice" on page 179. Use the rubrics attached to grade student projects.

Wood Technology Lesson Plan

Wood Technology Lesson Plan

Assess

Assessment Activity	Assessment Method and Criteria			
On the Trail of . . .	Rubric for Role Model Profile			
		Excellent 3	Satisfactory 2	Poor 1
	Overall Content	All requested information is provided. Choice of role model is excellent.	Most of the requested information is provided. Choice of role model is good.	Very little information is provided. Choice of role model is fair.
	Quality of Information	List of qualities and skills is well thought out. Answers to questions are meaningful.	List of qualities and skills is fairly thought out. Answers to questions are fairly meaningful.	List of qualities and skills and answers to questions lack meaningful content.
	Organization and Writing	List and answers are easy to read. Very few grammatical, spelling, or punctuation errors.	List and answers are fairly easy to read. Several grammatical, spelling, or punctuation errors.	List and answers are difficult to read. Many grammatical, spelling, or punctuation errors.
	Total _____ of 9 points			
.com	Check that students were able to navigate the website successfully to find job descriptions, state reports on wage and employment trends, and other web addresses as resources. Make sure they are able to print their findings.			
Being the First Choice	Review with students their choice of programs and the program requirements. Make sure students know what their next steps are for application and follow-up.			

Student: _____

Instructor: _____

Date: _____

Comments: