

Wood Technology Lesson Plan

Lesson Plan Title	What Basic Skills and Personal Qualities Do I Need?
Lesson Plan Created by	Zachary DePace Career Connections Outreach Specialist
Grade	9-12
Subject	Wood Technology - Career Readiness
Standard(s)	Common Core Reading Standards- Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing using accurate terms.
Time	2 hrs.
Indicators/Objectives	Students will be able to: Describe how reading, writing, and math are required basic skills in the workplace. Recognize focused attention, logical reasoning, creative thinking, and critical analysis as thinking skills. Identify the personal qualities that employers expect from employees.
Required Materials	Career Connections One Trade Many Careers, pages: 66-85.
Initiation (prior knowledge, connection, vocabulary)	To explain the basic skills and thinking skills needed for success in the workplace and the personal qualities that employers require.
Learning Procedures	Read the chapter, understand the new vocabulary, answer the chapter check questions, create a "vision board", practice listening skills, write a report on long term goals.
Grouping	Whole group
Guided Practice	Students will read the chapter discuss, and answer questions and create a vision board. Encourage students to show and tell about their vision board, then post them all on display.
Instructional Strategies	Lecture and discussion on the use of basic skills (reading, writing, and math) in the workplace. Review the personal qualities that employers require. Engage students in the critical thinking questions.
Closure	Students will be graded on their use of time, safety methods, quality of work, cleaning and organization of their work area, interaction with other students, and employability skills. Manipulative skills assessments and written evaluations.
Independent Practice	Assignments "On the Trail of...", ".com", and "Being the First Choice" on page 85. Use the rubrics attached to grade student projects.

Wood Technology Lesson Plan

Wood Technology Lesson Plan

Being the First Choice	Rubric for Letter			
		Excellent 3	Satisfactory 2	Poor 1
	Quality of Information	Excellent and realistic choice of building project. Contains all required personal qualities.	Fairly good choice of building project. Contains most of the required personal qualities.	Poor choice of building project. Contains few of the required personal qualities.
	Format	Contains the formatting elements of a proper letter, is easy to read, and was done with care.	Contains some of the elements of a proper letter, is fairly easy to read, and was done with some care.	Does not look like a proper letter, is not easy to read. Looks like it was done in a hurry.
	Organization and Writing	Professional and well written. Very few grammatical, spelling, or punctuation errors.	Fairly professional and well written. Several grammatical, spelling, or punctuation errors.	Not professional or well written. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments:

Wood Technology Lesson Plan

On the Trail of . . .	Rubric for Short Report			
		Excellent 3	Satisfactory 2	Poor 1
	Information Gathering	Details provided show successful information gathering.	Details provided show somewhat successful information gathering.	Minimal details show unsuccessful information gathering.
	Overall Content	Clearly relates to topic. Excellent choice of inventor/invention.	Somewhat relates to topic. Good choice of inventor/invention.	Information has little to do with topic. Poor choice of inventor/invention.
	Organization and Writing	Information is clear and well organized. Very few grammatical, spelling, or punctuation errors.	Information is fairly clear and organized. Several grammatical, spelling, or punctuation errors.	Information is disorganized. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments:

Wood Technology Lesson Plan

.com	Rubric for Email Correspondence			
		Excellent 3	Satisfactory 2	Poor 1
	Quality of Information	Clearly relates to topic. Product idea and information is well researched.	Somewhat relates to topic. Product idea and information is fairly well researched.	Has little to do with the topic. Product idea and information is lacking.
	Overall Content	Students coordinated sales effort successfully. E-mail content for both buyer and seller is well balanced.	Students coordinated sales effort somewhat successfully. E-mail content for both buyer and seller is fairly balanced.	Students did not coordinate sales effort. E-mail content for both buyer and seller is not balanced.
	Organization and Writing	Professional and well written. Very few grammatical, spelling, or punctuation errors.	Fairly professional and well written. Several grammatical, spelling, or punctuation errors.	Not professional or well written. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments: