

Wood Technology Lesson Plan

Lesson Plan Title	The Modern Workplace
Lesson Plan Created by	Zachary DePace Career Connections Outreach Specialist
Grade	9-12
Subject	Wood Technology - Career Readiness
Standard(s)	Common Core Reading Standards- Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing using accurate terms.
Time	2 hrs.
Indicators/Objectives	Students will be able to: Describe characteristics of the modern workplace and recognize the reasons people work. Identify qualities employers expect from employees. Describe elements of effective communication skills. Apply learning skills to acquire information, and apply knowledge to solve problems and make decisions. Identify techniques for managing time and resources.
Required Materials	Career Connections One Trade Many Careers, pages: 40-65. Students should have internet access to do research.
Initiation (prior knowledge, connection, vocabulary)	To illustrate how personal beliefs and interests help identify career choices and how planning for the future makes career choices attainable.
Learning Procedures	Chapter Check page 64-65, Interview 5 people who have jobs, create a team building activity for a struggling team, learn a new knot using an online source to research knots.
Grouping	Whole group
Guided Practice	To explain the motivations for working and the skills and behaviors required to be successful in the workplace.
Instructional Strategies	Lecture and discussion on the reasons people have for working. Discuss good learning skills. Describe the techniques of problem solving. Review decision making. Engage students in the critical thinking questions.
Closure	Students will be graded on their use of time, safety methods, quality of work, cleaning and organization of their work area, interaction with other students, and employability skills. Manipulative skills assessments and written evaluations.
Independent Practice	Assignments "On the Trail of...", ".com", and "Being the First Choice" on page 65. Use the rubrics attached to grade student projects.

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On the Trail of . . .	Rubric for Research Summary			
		Excellent 3	Satisfactory 2	Poor 1
	Information Gathering	Details provided show successful interviewing and information gathering. Summary includes 5 people and 3 reasons for each person.	Details provided show somewhat successful interviewing and information gathering. Summary is just short of the 5 people and 3 reasons requested.	Minimal details show unsuccessful interviewing and information gathering. Summary is lacking in data.
	Overall Content	Clearly relates to topic. Good cross-section of ages represented.	Somewhat relates to topic. Fairly good cross-section of ages represented.	Information has little to do with the topic. Poor cross-section of ages.
	Organization and Writing	Summary information is organized and conclusion statement is clear. Very few grammatical, spelling, or punctuation errors.	Summary information is fairly organized and conclusion statement is fairly clear. Several grammatical, spelling, or punctuation errors.	Summary information and conclusion statement are both lacking. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments:

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.com	Rubric for Short Report			
		Excellent 3	Satisfactory 2	Poor 1
	Internet Use	Successful use of Internet to find team-building ideas.	Somewhat successful use of Internet to find team-building ideas.	Unsuccessful use of Internet to find to find team-building ideas.
	Quality of Information	Work situation and team-building idea are interesting and realistic.	Work situation and team-building idea are somewhat realistic.	Work situation and team-building idea is lacking in description or unrealistic.
	Organization and Writing	Work situation and team-building idea are presented clearly. Very few grammatical, spelling, or punctuation errors.	Work situation and team-building idea are fairly clear. Several grammatical, spelling, or punctuation errors.	Work situation and team-building idea are not clear. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments: