

Wood Technology Lesson Plan

Lesson Plan Title	What's in My Toolbox
Lesson Plan Created by	Zachary DePace Career Connections Outreach Specialist
Grade	9-12
Subject	Wood Technology- Career Readiness
Standard(s)	Common Core Reading Standards- Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing using accurate terms.
Time	2 hrs.
Indicators/Objectives	Students will be able to: Identify interests and personal achievements that give meaning to their lives. Recognize different types of learning preferences and know how they prefer to learn. Identify decision-making styles and learn how to make thoughtful decisions.
Required Materials	Career Connections One Trade Many Careers pages:24-39.
Initiation (prior knowledge, connection, vocabulary)	To explain the differences in learning preferences, and to describe decision-making styles and the steps in good decision making.
Learning Procedures	Describe and use the seven steps to the thoughtful decision making process and draw a diagram detailing the steps.
Grouping	Whole group
Guided Practice	Students will complete answers to the Chapter questions. Make sure students understand the vocabulary listed under "Important Words." Allow time for the "Being the First Choice" activity to be completed in class.
Instructional Strategies	Lecture and discussion with students what they have achieved in their lives so far. Review critical thinking questions with students. Field questions about the thoughtful decision-making process.
Closure	Students will be graded on their use of time, safety methods, quality of work, cleaning and organization of their work area, interaction with other students, and employability skills. Manipulative skills assessments and written evaluations.
Independent Practice	Assignments "On the Trail of...", ".com", and "Being the First Choice" on page 39. Use the rubrics attached to grade student projects.

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On the Trail of . . .	Rubric for Short Report			
		Excellent 3	Satisfactory 2	Poor 1
	Information Gathering	Details provided show successful interviewing and information gathering.	Details provided show somewhat successful interviewing and information gathering.	Minimal details show unsuccessful interviewing and information gathering.
	Overall Content	Clearly relates to topic. Decision-making style and example are well stated.	Somewhat relates to topic. Decision-making style and example are fairly well stated.	Information has little to do with the topic. Includes inadequate explanations and examples.
	Organization and Writing	Information is clear and well organized. Very few grammatical, spelling, or punctuation errors.	Information is fairly clear and organized. Several grammatical, spelling, or punctuation errors.	Information is disorganized. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments:

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.com	Rubric for Three-Column Table			
		Excellent 3	Satisfactory 2	Poor 1
	Internet Use	Successful use of Internet to find information.	Somewhat successful use of Internet to find information.	Unsuccessful use of Internet to find information.
	Quality of Information	Clearly relates to topic. Includes examples for all the learning preferences.	Somewhat relates to topic. Includes examples for most of the learning preferences.	Has little to do with the topic. Inadequate examples of the learning preferences.
	Organization and Writing	Information is well organized in easy-to-read columns. Very few grammatical, spelling, or punctuation errors.	Information is fairly well organized in columns. Several grammatical, spelling, or punctuation errors.	Information is not well organized in columns. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments: