

Wood Technology Lesson Plan

Lesson Plan Title	Chapter 1 Who am I?
Lesson Plan Created by	Zachary DePace Career Connections Outreach Specialist
Grade	9-12
Subject	Wood Technology- Career Readiness
Standard(s)	Common Core Reading Standards- Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing using accurate terms.
Time	2 hrs.
Indicators/Objectives	Students will be able to: Explain the role of values in selecting a career. Describe how attitudes shape behavior and form the basis of the perception of others. Relate the importance of people skills to being successful in the workplace. Develop plans for reaching goals. Identify the value of vision in career planning.
Required Materials	Career Connections One Trade Many Careers pages: 2-23.
Initiation (prior knowledge, connection, vocabulary)	To illustrate how personal beliefs and interests help identify career choices and how planning for the future makes career choices attainable.
Learning Procedures	Read the chapter, understand the new vocabulary, answer the chapter check questions, create a "vision board", practice listening skills, write a report on long term goals.
Grouping	Whole group
Guided Practice	Students will read the chapter discuss, and answer questions and create a vision board. Encourage students to show and tell about their vision board, then post them all on display.
Instructional Strategies	Lecture and discussion. Discuss values. Make sure students understand the difference between values and opinions, attitudes and prejudices. Review the values that influence work choices. Discuss the steps for goal setting and what it means to have vision as it relates to planning your future.
Closure	Students will be graded on their use of time, safety methods, quality of work, cleaning and organization of their work area, interaction with other students, and employability skills. Manipulative skills assessments and written evaluations.
Independent Practice	Assignments "On the Trail of...", ".com", and "Being the First Choice" on page 23. Use the rubrics attached to grade student projects.

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.com	Rubric for Short Report			
		Excellent 3	Satisfactory 2	Poor 1
	Internet Use	Successful use of Internet to find information.	Somewhat successful use of Internet to find information.	Unsuccessful use of Internet to find information.
	Quality of Information	Clearly relates to topic. Includes answers to the 3 questions asked.	Somewhat relates to topic. Includes answers to 1–2 of the questions asked.	Information has little to do with the topic. Does not include answers to the questions asked.
	Organization and Writing	Information is well organized. Very few grammatical, spelling, or punctuation errors.	Information is fairly organized. Several grammatical, spelling, or punctuation errors.	Information is disorganized. Many grammatical, spelling, or punctuation errors.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments:

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On the Trail of . . .	Rubric for Vision Board			
		Excellent 3	Satisfactory 2	Poor 1
	Use of Visuals	Creative and organized. Extreme visual interest.	Fairly creative and organized. Good visual interest.	Minimally creative, unorganized. Not much time or effort went into it.
	Overall Aesthetic Quality	Innovative and imaginative. Goals clearly evident.	Fairly innovative and imaginative. Goals somewhat evident.	Minimally innovative and imaginative. Goals not evident.
	Communication Skills	Succinct and enthusiastic. Speaks clearly in complete sentences.	Fairly succinct and enthusiastic. Speaks clearly in complete sentences some of the time.	Difficulty speaking and expressing ideas.
Total _____ of 9 points				

Student: _____

Instructor: _____

Date: _____

Comments: